Summary:

The Norwegian presentation was an update of our (No) Can Do project which we presented at the BILC Conference in Loreto. In the spring of 2022, the graduating classes at the three Norwegian military academies (army, navy, air force) were tested iaw STANAG 6001 to find out to what extent they reach NATO Language Capability Targets (NCT).

Statistical analyses of results were carried out for three different groups; 1) a random selection of 22 cadets from each academy (*N=*66), 2) cadets who had been tested in all four skills (*N*=63), and 3) cadets who had been tested in listening, reading, and writing (*N*=104). We found that in group 1, results are to a large extent comparable between the academies, and their strongest skill is reading. For group 2, 10% of the cadets met NCT for staff officers, while 41% met NCT for deployments to operations.

Most cadets had jagged SLPs, so that when looking at the distribution of level per skill (LSWR), we found that a majority of cadets met NCT for deployments in individual skills if not across the board. As this is a small sample, numbers might vary from year to year, but for this sample it was clear that a majority of Norwegian officer cadets do not meet NCT for staff officers and only about half are ready for deployment to operations, or in exercises and training in a NATO context.