

Dr. Ray Clifford

- Text length at different levels
- Grading the task rather than the text - to what extent is this true when it comes to a test of reading?
- The changing nature of reading and STANAG 6001 testing

Gerard Seinhorst

- What do you think of the role of recognition in answering MCQs (as one of the negative aspects of MCQs that is sometimes mentioned)?
- How much low-frequency or specialized (military) vocabulary is acceptable/appropriate for testing reading at Levels 2 and 3?
- What is your opinion about having plus level reading items in a STANAG 6001 Reading test?

Dr. Troy Cox

- Computer adaptive testing -- the Ukrainians want you to talk about that topic since you ran out of time and didn't finish that part of your presentation

COL Corina Ispas

- Authenticity - where should we draw the line when we need to adapt those texts? Should we even change anything in the text?
- Should learning difficulties be factored into assessing reading within a military context?

David Oglesby

- How do test developers deal with the issue of timing in reading tests?