



BILC NATIONAL REPORT 2012

COUNTRY: UNITED KINGDOM (UK)

INSTITUTION(S):

Policy and Capability Owner: Deputy Chief of the Defence Staff (Personnel & Training).
Training Requirements Authority: Defence Operational Languages Support Unit (DOLSU)
Training Delivery Authority: UK Defence Academy, Shrivenham
Principal Training Provider: Defence School of Languages (DSL), Beaconsfield and Chicksands (Chx)

1. TRAINING MANDATE:

- a. Up to 40 x languages to output from Levels 0 to 4 (approx 250 x students per year) (Arabic, French, Russian and Spanish via permanent staff tutors (Civ Servants), and the rest via contract under the Language Advice and Placements Section – LAPS)
- b. English Language Training to initial Gurkha trainees and partner nations (up to 1000 x students a year)
- c. Number of courses in a given year: In TY 11/12, 65 x Courses were delivered (21 of those via ELW, 44 at DSL/Chx site)
- d. Number of permanent teaching staff: 37 (1 x Principal Lecturer, 10 x Senior Lecturers and 26 x 'Burnham' Lecturers)
- e. Number of Contracted Tutors: Approx 55 (31 x IILW [Pashto & Dari], 24 x other LAPS lang)
- f. Number of students: In TY 11/12, 413 x students were taught (164 x ELW and 249 x DSL/Chx)

2. TESTING MANDATE:

- a. In-house formative assessment.
- b. Formal assessment of trained and existing skills at Levels 1 – 4, in partnership with the University of Westminster, via MOD Languages Examinations Board (MODLEB).
- c. IELTS for English Language Training

3. STANDARDS USED (IN ADDITION TO STANAG 6001):

- a. IELTS
- b. CEFR (comparator)

4. COURSES OPEN TO OTHER NATIONS:

- a. ELT, via English Language Wing (ELW), DSL
- b. Other Courses for other languages, as available, remembering that they are taught through English medium. Please enquire via UK BILC Secretary

5. RESOURCES AVAILABLE TO REQUESTING NATIONS:

- a. MOD Examination formats and material.
- b. Contracting advice (SOR drafting), Tutor CV evaluation advice, Demo Lesson evaluation advice

6. RESEARCH AND DEVELOPMENT ACTIVITIES:

- a. Introducing new exam formats.

7. ADDITIONAL COMMENTS:

8. CONTACTS:

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