

Blended Learning Means Blended pace



ÉCOLE DE GUERRE

Jérôme COLLIN
Département Langue française
Ecole de guerre, Paris



- 1) The spacio-temporal situation of classroom teaching and distance learning
- 2) Differences and benefits in each of the four skills



- 1) The spacio-temporal situation of classroom teaching and distance learning
 - a) common space vs fragmented space
 - b) group, small groups, student alone
 - c) in the classroom, outside the classroom



- 1) The spacio-temporal situation of classroom teaching and distance learning
- 2) Differences and benefits in each of the four skills



Listening		
Speaking		
Reading		
Writing		



Listening		
Speaking		
Reading		
Writing		



Listening		
Speaking		
Reading		
Writing		



Listening		
Speaking		
Reading		
Writing		



Listening		
Speaking		
Reading		
Writing		



Listening	Red	Green
Speaking	Green	Red
Reading	Red	Blue
Writing	Blue	Blue



Listening	Red	Green
Speaking	Green	Red
Reading	Red	Green
Writing	Light Blue	Light Blue



Listening	Red	Green
Speaking	Green	Red
Reading	Red	Green
Writing	Red	Light Blue



Listening		
Speaking		
Reading		
Writing		

Conclusion

- No feeling of inferiority
- Not trying to imitate
- New era = new use of the language
- Specific space and temporality
- Encouraging blended learning
- Making a pedagogical choice