**2024** **NATO BILC PROFESSIONAL DEVELOPMENT SEMINAR (Prague)**

**Workshop summary**

Make it Make Sense (Redux) - Insights from applied linguistics research to improve grammar teaching

This workshop challenges the prevailing methods of grammar instruction, particularly those found in popular English for General Purposes (EGP) textbooks. These approaches tend to prioritize the teaching of “rules of thumb” anchored in surface-level phenomena, potentially hindering learners' comprehension of the underlying conceptual principles that govern grammatical structures. The workshop offers insights into the *what* and the *how* of grammar teaching; it further aims to help teachers approach grammar as a process rather than as a product. The focus is on common grammatical items such as the Count/Mass Distinction, passives, and irregular verbs.