**A short summary for the presentation ‘Navigating the digital maze’**

The presentation outlines the transition from a traditional paper-and-pencil test to a multistage adaptive test (MST), emphasizing its benefits and structural components.

Slide 3 introduces the reasons for this transition, while Slide 4 highlights key features of the MST, which enhance the testing experience. Slide 5 illustrates the basic structure of the MST, which comprises sections with either 10 or 20 tasks, each at a consistent difficulty level. The MST's adaptive nature allows for a tailored assessment, with outcomes determining whether a candidate progresses to a higher or lower difficulty in subsequent sections.

Slides 6 and 7 detail models for developing MSTs, with a focus on the most suitable model for the specific needs of the assessment. Slide 8 provides insights into the algorithm used for reading and listening skills, with candidates facing a maximum of three sections, totaling up to 40 items, within a test duration of 80 to 120 minutes.

Slides 9 and 10 present examples of reading and listening tasks, noting that once an answer is submitted, candidates cannot return to change it but may skip questions. Candidates will have a chance to revisit skipped reading items after completing the section.

Slide 11 features a color-coded achievement display upon completing a stage, while Slide 12 introduces a writing prompt requiring candidates to complete three tasks in 100 minutes without access to spell check or external resources.

Finally, Slides 13 and 14 describe the speaking interview format, detailing the roles of the examiner and rater, along with procedures for handling rating disagreements. Slide 15 addresses additional decisions and challenges encountered during the development and implementation of the MST.