

2021 BILC Conference

KEEPING PACE WITH THE TIMES

Providing Flexible and Timely Training Solutions

A Virtual Event

10-14 May 2021



Bureau for International Language Co-ordination
www.natobilc.org



2021 BILC Conference

Day 4: Panel Discussion

Wednesday's presentations :

Emilie Cleret

Benjamin Charles Pim

Jérôme Collin

Hélène Mourey

Dr. Valentina Georgieva



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The Constant Switch from Onsite to Online – When Recurrent Brakes Become the Driver

Emilie Cleret, France

The current situation has demonstrated that fully on-site classes will not happen in the near future and that fully on-line teaching is not desirable either. We have all suffered the regular move from on-site to on-line and back. It is time to stop being the victims of this constant switch and anticipate the coming situations by designing courses that focus on permanent flexibility as a keystone.



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Moving Residential Intermediate Courses Online: The whys, the hows and the whats

Benjamin Charles Pim, Italy

The Italian Air Force Language School's experiences in moving Intermediate courses from residential to online. The whys, the hows and the whats.



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Blended Learning Means Blended Pace

Jérôme Collin, France

Most of the time we seek to import into the virtual space what we do in the physical space. We try to replicate, with the use of technological tools, what happens on site in a classroom. However, remote teaching must be aligned with its intrinsic reality, especially its own pace, which cannot be the same as in person teaching.



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Teachers vs. Technicians: a Win-Win Cooperation to Efficient Digital Teaching

Hélène Mourey, France

Recent years have shown that teaching can no longer avoid digital solutions – should it be multimedia tools (digital native learners) or distance learning solutions (pandemic crisis). However, not a single tool can be efficient without the expertise of teachers who must now get to grips with new technologies.



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Joining Efforts for Designing Online Materials for the Military (Erasmus+ project for a Hybrid Language Course)

Dr. Valentina Georgieva, Bulgaria

The presentation will share the experience in designing a hybrid EL course called HELPsec which is an ongoing Erasmus+ project and result of joining efforts and expertise of EL teachers from three partner institutions: Rakovski National Defence College, Academia Militar Portugal and Swedish Defence University. The specific characteristic features of the course will be presented: course structure, duration, types of activities and teaching approaches.



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1st round

All panelists

Do you see virtual & blended learning/teaching as the model of tomorrow's language classes?



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2nd round

Emilie Cleret

Would the future teachers admit their lack of flexibility during the recruitment process?



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2nd round

Benjamin Charles Pim

How was the decision made to move lower level classes online (even before Covid pandemic) especially beginner and elementary levels, instead of upper-intermediate and advanced level classes?

Could you please go into more detail, how it was possible to teach 70 students 1:1 in 23 hours a day with only six teachers? How high was the workload for each teacher?



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2nd round

Jérôme Collin

Development of which language skill(s) needs most adjustments in
pace?

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2nd round

Hélène Mourey

You mentioned that distance education did not lead to staff downsizing, and that technicians are former teachers who became digitally literate. Can you tell us more about it ?

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2nd round

Dr. Valentina Georgieva

Do you think your work would be easier if you were able to meet in person?

Maybe you mentioned it – but will the online platform/materials be available to others as well – or only to those involved in the project?



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Thank you for all the questions and answers.

