ChatGPT and Beyond Als Impact on English Language Teaching and Learning

The rapid advancement of artificial intelligence (AI) is profoundly transforming language education, necessitating adaptations from institutions, teachers, and learners alike. Students today, who have grown increasingly tech-savvy especially since the pandemic, expect AI integration as part of their learning experience. They use AI tools for vocabulary building, writing improvement, grammar correction, conversation practice, and exam preparation, often outside classroom supervision. This widespread usage underscores the importance of guiding students to use AI critically and ethically to support genuine learning rather than shortcuts.

Teachers also benefit from AI by streamlining tasks such as essay correction, personalized exercise creation, and lesson planning, allowing more time for meaningful pedagogical activities. However, training and institutional support are crucial for educators to harness AI effectively. Importantly, AI should be seen as an assistant, not a replacement for human teachers, who provide nuance, empathy, and pedagogical expertise.

A case study from the Germanic Languages Department in the Spanish Military Language School highlights ongoing efforts to understand student AI usage and perceptions. Surveys reveal that students generally trust AI tools and find them motivating and helpful, especially for writing skills. Yet, concerns remain about AI fostering passivity, occasional inaccuracies, and the lack of human connection.

The main conclusions emphasize AI's growing role as a motivational and practical tool that complements but does not replace teachers. Recommendations include promoting AI literacy among students, providing teacher training, fostering collaborative reflection, and ensuring AI enhances rather than detracts from deep, meaningful language learning.

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