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Theme: The Future of Military Language Training: Embracing Innovation, Adaptation and Collaboration

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Presentation:

***Interwoven Threads: Exploring the Nexus of Languages, Security and Technology***

The converging paths in the quest for new scientific and didactic challenges led to the meeting of several language enthusiasts working in the academic military milieu in 2019. We met at the Military University of Technology (MUT) in Warsaw and since then numerous projects combining the issues of language, security and technology have been conceived and implemented. Our cadets and students have joined the collaboration enthusiastically.

In 2020, Student Linguistic Association at MUT was established. It brings together students interested in improving their foreign language skills through a variety of activities, focusing on a wide range of security issues in the context of linguistic communication. Members of the Association organize and conduct meetings and seminars on language, military terminology, politics, security and interculturality. As part of establishing and expanding international cooperation, we organize webinars, which become a field for exchanging experience, getting acquainted with foreign military universities, and, above all, establishing contacts and strengthening key competences in a foreign language.

The turn of the 20th and 21st centuries, the turn of the millennium, brought changes in numerous areas of life, in the perception of the surrounding reality. At the same time, it became a leap in the development of new technologies used in teaching, including glottodidactics. The network man, *Homo reticulus,* having “awareness of operating in the conditions of global social networks and the need to shape them conducive to safe and sustainable development of civilization” was born. *Homo reticulus* fits into the scenarios of the development of the information society, where cyberspace becomes a space of activities not only social, political or cultural, but also educational.

Digital technologies are having an impact on education, training and learning, enabling the development of more flexible educational environments adapted to the needs of a highly mobile society. Necessary knowledge, skills and attitudes related to digital competences in the educational process embrace both students and teachers. Today's students process information differently from their predecessors, and their native language is the digital language of computers, video games, and various applications.

An example of the evolution of new technology applications combined with the achievements of didactics, especially the modified version of education based on Project-Based Learning PBL, is an international project *MilVocab app* designed by the Student Linguistic Association. The initiative, which is in line with the assumptions of m-learning, aims at improving language competences, arousing cognitive curiosity and implementing into the culture of continuous learning, as well as at increasing awareness of the use of digital technologies.